

# ANNUAL REPORT 201

## EPP CABINDA



Submitted by ADPP Angola to  
U-landshjelp fra Folk til Folk, Norge

**ADPP**

# The Project at a Glance

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- 1 Project name EPP Cabinda
- 2 Operational area Lândana, Cabinda Province, Angola
- 3 Project Leader Inga Sorensen
- 4 Physical address and contact details [ingaroed@humana.org](mailto:ingaroed@humana.org)
- 5 The project idea and the people it reaches  
The idea behind EPP is to provide modern academic education at lower secondary level (7<sup>th</sup> – 9<sup>th</sup> Grade), combined with quality practical training in selected and much needed professions. An EPP education goes beyond the classroom and workshop, and encourages the students to investigate, to be team players, to show solidarity, to use their knowledge to assist others and to be familiar with the realities of the workplace. The project thus benefits the students themselves as well as the wider community.
- 6 The people at the Project 1 headmaster; 9 teachers and 7 other staff
- 7 The history in brief  
EPP Cabinda is one of eight EPP schools in the country, paving the way for an expansion of this type of education, through an agreement between ADPP and the Ministry of Education. The school has a long history, dating back to 1995, when it initiated activities. It operated under an agreement on Vocational Training between the Ministry of Agriculture and Rural Development, the National Institute for Employment and Professional Training (INEFOP) and ADPP Angola, and offered vocational courses such as Catering & Tourism, Construction, Agriculture, Electricity, Welding, and Administration & Accounting.  
  
In 2011, with the introduction of the innovative academic and practical training for 7<sup>th</sup> to 9<sup>th</sup> Grade students, the vocational section was phased out. The first team of students to complete the three-year EPP education graduated at the beginning of 2014. A total of 124 students, 45 of whom are female, have graduated to date from EPP Cabinda.

## Project Activities and Results

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### Graduation

The third team to follow the EPP education graduated in February 2016, with 42 students receiving their certificates at a special ceremony held at neighboring EPF Cabinda. Of the 42, eight students had followed the Pre-school Assistant Course, 21 the Water Assistant Course and 13 the Modern Cook Course. Guests included the Vice Administrator of Cabinda Municipality, parents and guardians, the director of EPF Cabinda and students and teachers. There were songs and poems, speeches about what the students had learned over the three years, and a display made by the graduates to explain more about the EPP education. The head of the company Algoa gave a speech of thanks and presented a gift to each of the graduates.

## **Students in 2016**

7<sup>th</sup> Grade: 47 students, 28 male and 19 female

8<sup>th</sup> Grade: 38 students, 28 male and 10 female

9<sup>th</sup> Grade: 48 students, 25 male and 23 female

## **EPP 7<sup>th</sup> grade**

The students in 7<sup>th</sup> Grade began the year with an introduction to EPP and the new system of learning they would be experiencing during their three years at the school. They formed trios, and started working together on their studies, which included math, Portuguese and integrated sciences, with themes such as “Why are some people rich and others poor” or “How sound works”. The students experimented how sound is transported, by communicating with a telephone made of two cans and string. They also experimented with the transmission of sound through different materials.

The students rapidly gained experience of the nature of EPP, with its combination of classroom and practical activities. They worked in the vegetable garden and learned about diet and nutrition; they made investigations in the neighborhood around the school, including the local hospital and learned about common diseases; and they got to grips with mathematics by solving practical tasks.

In April, 7<sup>th</sup> Grade went on a trip to two different communities, where they made investigations into various aspects of life in the villages, hiked in the bush, played football, and held a cultural evening together with the community. The students interviewed traditional leaders and spoke with the people in charge of the health clinic.

When it came to choosing professions, under the heading “Three Professions and Three Common Actions,” the students learned about the environment and about welding, about making and presenting food, about horticulture, and about pedagogy and children’s games. Although the students chose a profession to pursue in 8<sup>th</sup> and 9<sup>th</sup> Grade, they will still be able to change their minds during enrolment for 8<sup>th</sup> Grade.

## **EPP 8<sup>th</sup> grade**

In 8<sup>th</sup> Grade, the students choose between the three professions on offer at EPP Cabinda.

Water Assistant: 25 students (all male)

Modern Cook: 7 students (1 male and 6 female)

Pre-school Assistant: 6 students, (2 male and 4 female)

8<sup>th</sup> Grade students began to learn about responsibility by assuming tasks related to “Running the School”. They were organized according to their professions, with the water assistants responsible for water, electricity, maintenance and the workshop; the modern cooks for the kitchen storeroom, and everything related to the kitchen; and the pre-school assistants for teaching material, the computer room, sport and culture.

The students were “digging deep into their profession” by studying in much greater depth than previously both the theory and practice behind their professions. They had to prepare a report of what they have learned, which was quite a challenge for most of them, as it involved both writing and explaining orally their experiences as well as the technical side of the subject matter. Those on the pre-school course spent time at Lândana Community Daycare, where they worked with 45 children up to 4 years of age and prepared didactic material. The Water Assistants did not have time to leave their mark, as they were busy catching up with practical classes in plumbing and metalwork. They did, however, have time to identify problems with plumbing in the public network. As for the Modern Cooks, they left their mark by planting large quantities of cassava and maize.

Learning the history of Angola was brought to life by investigating events in Bucu Zau, and the measures taken to help those who had fled to Congo during the long civil war in Angola. The students visited Maiombe Forest, where three villages have been constructed, and where the company Abilho de Morin is exploiting the forest with huge machines. The students wrote about their investigations and presented the results in their trios.

### **EPP 9<sup>th</sup> grade**

Water Assistant: 17 students, all male

Modern Cook: 20 students, 2 male and 18 female

Pre-school Assistant: 11 students, 6 male and 5 female

One of the highlights of the semester for 9<sup>th</sup> Grade was the month’s work experience at local firms and businesses.

Work practice for the Water Assistants took place at the companies Algoa and Emcica, where the students gained more experience in welding and plumbing.

The Modern Cooks students worked at Hotel Maiombe, Restaurant Chiowa and Hotel HD in Cabinda, where they too gained more experience in cooking and baking, plus bar and restaurant duties.

The pre-school assistants spent their work experience period at three pre-schools in Cabinda, one of them with 500 children.

All the students kept a diary about their work experience, recording what they did, what they learned, who they were working with and so forth. The students were well received by their work places, where they were gained an idea of the many jobs and different parts of the companies involved.

To complement work experience, a representative from the company Weatherford held a course for the students about how to look for a job, how to write a curriculum and how to prepare for an interview. The students watched a short film with examples of what to do and what not to do. All in all, it was very inspiring and instructive. After this followed the preparations for and the realization of a People's Exam, where the students presented the results of the research carried out during work experience.

Making use of the world as their classroom, 9<sup>th</sup> Grade learnt about different countries by visiting workplaces and interviewing international staff members. At the company Alcoa, for example, the students interviewed people from the Philippines, India, Portugal South Africa and Switzerland. After a most interesting session of interviews, enjoyed by the students and the participants from the company, 9<sup>th</sup> Grade was shown around the company's vegetable garden and greenhouse, and had dinner in the workers' canteen. The Water Assistants visited the Development Center of the oil base Malembo and spoke with people from the USA, Scotland, South Africa, Bulgaria, Bolivia and England. The students supplemented the answers obtained with maps and further information and wrote booklets about the different countries, which they presented at a People's Exam. In this way they learned more geography, improved their Portuguese writing skills, and developed their ability to obtain and transform information both orally and in writing.

Also during the second semester, 9<sup>th</sup> Grade carried out their Test Piece to demonstrate they were ready to join the work force. Two groups of Modern Cook students had the task of serving during an act celebrating ADPP's 30 Years and during visits from the partners AIF and Sovereign Fund. Two other groups prepared decorations for various events and explained different types of decoration, two groups cooked a variety of dishes, two more groups baked cakes, bread and pastries and one group explained about healthy food and the making of smoothies and soups. On one of the days in question there were 20 guests, on another there were 30 people and at the visit by AIF there were 25-30 people present. Meanwhile the Water Assistants welded railing doors for a store at FC Cabinda, made a water collection system at the school, repaired drains and sewage pipes and repaired and installed a rope pump at the school. Another group led a water and sanitation campaign, celebrating the Global Handwashing Day. They made an installation and presented a play for 200 children about the importance of handwashing. Both Lândana Deputy Administrator and the director of Lândana Hospital were present.

The Pre-school Assistants worked for three weeks at kindergartens. One group stayed at Luvula school, where they had 45 children in pre-school class, and one group spent the period at the 4<sup>th</sup> of February school, explaining about specific topics such as hygiene, as well as playing games and singing songs, and one group worked with 4 to 5-year old children, helping them prepare for an end of year performance.

All the groups wrote a report about their activities, which they presented before examiners comprising headmasters and teachers from the pre-schools, the director of the water company in Lândana, teachers and the head of EPP.

The final period for 9<sup>th</sup> Grade was exam revision, with the weaker students being helped by their colleagues and teachers. The exams were in written and oral Portuguese, Integrated Sciences, Mathematics and specific topics for each profession, such as obtaining water, drip-irrigation, water and sanitation, practical cooking, pastry making, methodology and pedagogy. Each trio also wrote an end of course booklet, which they presented at an oral exam.

### **Other activities**

EPP Cabinda organized various events during the year, such as:

- [ March: Women's Month with many activities to mark the month dedicated to women.
- [ Visit by the African Innovation Foundation
- [ Sports day with the partner to EPP, the company Nalco and their staff
- [ 7<sup>th</sup> class café evening with the community during their survival trip
- [ Football matches with the local community, and neighboring team in Lândana
- [ Café evenings with cultural activities including dance performances, poetry, playback, quizzes and competitions
- [ Film evenings
- [ 1 June celebration with children from neighboring schools
- [ 17 September cultural evening with EPF
- [ Celebrating 30 years of ADPP with a week of cultural and sporting activities

**Building weekends:** 8<sup>th</sup> Grade built a latrine for the boarding school boys, painted the refectory and worked on the park in front of the school. 7<sup>th</sup> Grade constructed another latrine, this one for day students. They were very active digging and building.

**Community Actions:** cleaning at Lândana beach and in the town; door-to-door malaria campaign conducted by 8<sup>th</sup> Grade; International Hand-washing Day with 9<sup>th</sup> Grade

**Vegetable Garden:** the school vegetable garden was enlarged and produced a range of crops such as fruit trees, cassava, sweet potatoes and bananas among other things, and the garden supplied the kitchen with produce for many weeks. There are plans to double the area under cultivation in 2017 and save even more money.

**DMM:** A representative from ADPP's school office gave a seminar about DMM (Determination of Modern Methods) for the teaching staff, so that all the teachers know how to use this pedagogical tool.

**Theatre:** EPP teachers took part in the theatre seminar at CCC Ramiro, in order to prepare for ADPP's Theatre Competition.

**Visits:** EPP Cabinda had eight visits in the course of the year, from the companies and partners Weatherford, Algoa, MDC and AIF with journalists present. AIF came together with the Vice Governor of Cabinda and the Provincial Education Secretary, Municipal Water Company on two occasions, and Algoa again at the graduation ceremony in January.

## The Effects of the Project

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The school enjoys close links with the community and collaboration with the local labor market, both as regards work experience places and as a means of learning about what the various companies in the province produce. The students also get to learn what the real world of work is like at local hotels, kindergartens and international and national companies, with whom the school has cooperation.

Relations with the municipal and provincial authorities are also good. The authorities participate in school events and come to the school when invited, and the school responds to initiatives from the local administration. The school provides the decoration at local events.

## Annex

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### The Project in Numbers

	Goal 2016	Achieved 2016
Number of students enrolled in 7 <sup>th</sup> grade of EPP	70	47 19 male & 28 female
Number of students enrolled in 8 <sup>th</sup> grade of EPP	32	38 28 male & 10 female
Number of students enrolled in 9 <sup>th</sup> grade of EPP	61	48 25male & 23 female
Number of students who graduated at the beginning of 2016	43	42

Visits by public or private businesses	8	8
Number of events realized for the community around the school	6	13
Capacity building sessions for EPP teachers at CCC at Ramiro	4	1

The school is working towards enrolling 70 students per year, but has not yet succeeded. 53 started the year in 7<sup>th</sup> grade, but 6 dropped out for various reasons such as finding employment, marriage, and one student transferred to EPP Luanda. New students were enrolled in 8<sup>th</sup> grade to make up numbers and followed a catch up course. One 9<sup>th</sup> grade student dropped out during the year, all the students who completed the year passed their exams and graduated.

Capacity building sessions for EPP teachers this year were held at the school, not in Ramiro. 3 such sessions were held at EPP Cabinda, while teachers also participated in a one off session in Ramiro on theatre.

# EPP & VOCATIONAL SCHOOL CABINDA ANNUAL REPORT 2016



8th Grade practical plumbing test.



9th Grade working with the theme The World. The trios interviewed foreigners working at Algoa



Door to door campaigns



Christina from 8th Grade in work experience at Landana crèche, creating educational material for the children



International Hand Washing Day activities led by 9th Grade, and with speeches from the Vice Administrator



Building Weekend begins with latrine construction



# EPP & VOCATIONAL SCHOOL CABINDA ANNUAL REPORT 2016



Olympics Games at the end of the 2nd Quarter with many events.



Maria Chimambo teaching colors in Landana crèche for her Test Piece



9th Grade trio repairing and installing a rope pump for their Test Piece.



Osvaldo explains different plumbing matters to the Vice Governor, the Provincial Education Secretary, a member of AIF and the Technical Deputy Administrator of Caçongo



Revising the 20-page book, with photographs, each 9th Grade student writes about his or her experiences.





REPÚBLICA DE ANGOLA  
GOVERNO DA PROVÍNCIA DE CABINDA  
ADMINISTRAÇÃO DO MUNICÍPIO DE CACONGO  
GABINETE DO ADMINISTRADOR ADJUNTO P/ÁREA SOCIAL

À  
DIRECÇÃO DA ESCOLA POLIVALENTE  
PROFISSIONAL DE CACONGO

L Â N D A N A

ASSUNTO: CARTA DE RECOMENDAÇÃO

A Escola Polivalente e Profissional está implantada na Sede do nosso Município de Cacong, em Lândana há mais de 20 anos.

Esta Escola surge no intuito de contribuir no desenvolvimento do país, em particular a nossa Província no ramo de formação profissional da juventude adoptado de conhecimento técnico de mais alto padrão dando a esta a credibilidade de ingresso nos mercados de trabalho.

Esta Instituição tem ministrado os seguintes cursos: **Auxiliar de Educador Pré-escolar, Assistente de Água e Culinária.**

O seu Corpo Docente é capacitado e especializado em várias áreas com experiência comprovada no domínio que actua.

Embora tem sido um tempo cheio de desafios, possamos ver os frutos deste trabalho árduo, pois reconhecemos que os Técnicos Formados nesta Instituição estão preparados para dar uma eficaz contribuição ao nosso país.

Neste contexto somos a solicitar as Organizações Governamentais e não Governamentais o contributo necessário para a continuidade de apoiar a

Instituição nos vários Cursos atrás citados e a implementação de outros que consideramos ser importantes na sociedade.

Sem mais assuntos de momento, reiteramos as nossas saudações e atenciosamente subscrevemo-nos com muita elevada estima e consideração.

GABINETE DO ADMINISTRADOR ADJUNTO DO MUNICIPIO DE  
CACONGO PARA ÁREA SOCIAL, em Lândana, aos 19 de Dezembro de  
2016. -

O ADMINISTRADOR ADJUNTO,



Manuel Gomes

À

ESCOLA POLIVALENTE E PROFISSIONAL

**ASSUNTO: *NOTA DE CONHECIMENTO***

Os nossos respeitosos Cumprimentos

Havendo a necessidade de salientar, a Empresa de Águas, Saneamento da Província de Cabinda e a Escola acima supracitada temos uma boa colaboração no âmbito profissional. Temos recebido os alunos de forma adequada, ilucidando-os na área de Assistência Técnica de Água.

A empresa teve o privilégio de avaliar e transmitir a experiência concernente ao processo de Captação, Tratamento e Distribuição de água no Município de Cacongo. Os formandos participaram em várias tarefas da empresa, visitaram as duas Estações de Tratamento de Água, ajudando a superar as avarias da tubagem de água.

Agradecemos o empenho e a coragem que os alunos tiveram ao longo deste tempo de formação. Pedimos que a Escola continua com o mesmo objectivo para o bem estar do País, em particular a nossa Província de Cabinda.

Sem outro assunto de momento subscrevo-me com elevada consideração.

***EMPRESA DE ÁGUAS, SANEAMENTO DA PROVÍNCIA DE CABINDA, EM CACONGO AOS, 20 DE DEZEMBRO DE 2016.***

**Ø REPRESENTANTE DA EMPRESA**

CHEFE DE SERVIÇO DE ÁGUAS DE CABINDA

**ALBERTO V. DE MASSALA**

www.aguasdecabinda.com

ESTABELECIMENTO

REPÚBLICA DE ANGOLA  
PROVÍNCIA DE CABINDA

ASSUNTO: CARTA DE RECONHECIMENTO

PARA

ESCOLA POLIVALENTE E PROFISSIONAL

LÂNDANA

Em nome do Centro Infantil do Município de Cacongo e em meu nome pessoal, viemos por este meio, manifestar o nosso forte reconhecimento pela EPP- Cabinda da "ADPP" por sua excelência e rica formação que tem vindo proporcionando ao longo destes anos. Muito em particular o curso de Auxiliar de Educador pré-escolar que tem sido um braço de apoio no processo de ensino e da aprendizagem das crianças deste centro e não só. Jovens formados na EPP são dotados de uma boa performance em trabalhar com as crianças das comunidades e até mesmo fazendo mudanças no crescimento sócio-físico e intelecto das novas gerações.

Estas são algumas de muitas outras qualidades que podemos ter em conta no seio de Jovens formados na EPP-Cabinda no curso referenciado por nós.

Sendo este o nosso elio de excelente ligação entre nós e a ADPP tudo porque recebemos estudantes vindo da EPP em fase do seu estágio e em fase das suas práticas vocacionais, momentos que estes estudantes trabalham directamente com nosco na educação e em todas actividades ligadas as crianças do nosso centro infantil.

Horamos que a EPP vai continuar assegurando a boa formação nos seio de adolentes, jovens e não só, para além de permanecermos nessa boa colaboração tudo em prol do desenvolvimentos das comunidades.

Cabinda, aos 17 de Dezembro de 2016

*Coordenador* Direcção do Centro Infantil

*Carla T. J. Bras*

### **A letter from the Municipal Deputy Administration of Cacongo, Cabinda province**

He says that the Basic Academic and Technical School (EPP) has been established in the municipality of Cacongo for more than 20 years.

This school came to help in the development of the country and our province in particular. This school is giving vocational training to youngsters by adopting them with the highest technical knowledge, giving them the opportunity to enter the labor market.

He says the Basic Academic and Technical School (EPP) has been teaching 3 courses namely Waters Assistants, Modern Cooking and Pre- School Assistant and that its teachers are well trained and specialized in several areas with proven experiences.

Although with some difficulties due to the economic crisis that the country is facing, we can see the results of the school management hard work. We recognize that the technicians graduated at the Basic Academic and Technical School (EPP) are well educated and are making an effective contribution to the development of our country.

He says he would like to request Governmental and Non-Governmental Organizations to give their necessary contribution to continue supporting the country with various courses mentioned above and to implement other courses considered important in society.

### **A letter from “Empresa de Águas e Saneamento de Cabinda”**

They have said:

“This letter is to acknowledge that the Water Company and the Basic Academic and Technical School (EPP) have been collaborating in the professional scope. We have received students from this school to carry out their practical studies in Technical Water Assistance.

The company had the privilege of transmitting experiences and evaluating the students regarding the process of abstraction, treatment and distribution of water in the Municipality of Cacongo. The trainees participated in various tasks of the company; visited the two water treatment plants; and helped to overcome water pipe faults.

We appreciate the commitment and courage that the students have had throughout the training period. We ask that the school continue with the same objective for the development of the country and in particular our province”.

## **A letter from “Centro Infantil do Município de Caçongo” (the Children's Center of Caçongo)**

The letter says:

“On behalf of the Children's Center of Caçongo and on my personal behalf, we would like through this letter to express our strong recognition to ADPP and the Basic Academic and Technical School (EPP) for the good and technical course they have been teaching for many years, mainly the Pre-School Assistant course which has been a support to the teaching and learning process of the children of this center.

Young people trained at the Basic Academic and Technical School (EPP) have good knowledge of working with the children of local communities bringing positive changes in the socio-physical and intellectual growth of the new generations.

There is a collaboration link between the Children's Center and ADPP because we have been receiving the EPP students to carry out their practical studies at our institution. In that period they have worked directly with us in education and in all activities related to children.

We hope that the Basic Academic and Technical School (EPP) continues to ensure the good training courses for adolescents and young people who are going to work for the development of the local communities”.