

# ANNUAL REPORT 2016

## THE CHILDREN'S SCHOOL BENGUELA



**ADPP**

Submitted by ADPP Angola to  
U-landshjelp fra Folk til Folk, Norge

# The Project at a Glance

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1	Project name	Children's School Benguela (Escola Formigas do Futuro Benguela)
2	Operational area	Benguela, Benguela Province, Angola
3	Project Leader	Justino Domingos Kayumbuka
4	Contact details	jkayumbuka@yahoo.com.br
5	The project idea and the people it reaches	The idea of the project is to provide basic education for children and young people between the ages of 6 and 18 in Benguela Province. The project reaches out specifically to children in difficult social and economic situations, teaching both the national curriculum as well as learning for life. Community activities are an important part of the all-round education imparted. The project also caters for young adults who have to work but who wish to continue their studies and complete their lower secondary education. More than 1,000 students attend the school.
6	The people at the Project	The Children's School has currently 352 students in primary education and 900 students in secondary education. The staff is composed by a headmaster, 54 teachers and 4 guards. The Children's School has currently 352 students in primary education and 900 students in secondary education. The staff is composed by a headmaster, 54 teachers and 4 guards.
7	The history in brief	The School for Street Children in Benguela was established in 1995 to cater for some of the 1500 street children living in Benguela and Lobito at that time. In 1998, the first group of students graduated from the school upon completion of 6 <sup>th</sup> grade. From 2008, the school expanded to offer education at lower secondary level, which is 7 <sup>th</sup> - 9th Grade.

# Introduction

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The Children's School in Benguela originated as a school for Street Children to meet the needs of orphaned or displaced children living in Benguela and Lobito in the 1990s. Since 2008, the school has been offering education at lower secondary level, which is 7<sup>th</sup> to 9<sup>th</sup> grade, in addition to 1<sup>st</sup> to 6<sup>th</sup> Grade. It caters to children and young people from the local area, especially children in difficult social and economic situations.

The objective of the Children's School is to provide basic education and life skills for all its pupils and students, by supporting their personal, social, practical and academic development, in order to enable them to create a good future for themselves and to contribute to the development of the country.

## Project Activities and Results

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### Primary School 1<sup>st</sup> to 6<sup>th</sup> Grade

Children's School Benguela teaches the national primary curriculum. At the same time, the children study subjects that could be considered "for life." According to their grade, they learn about social diversity, health and hygiene, the environment, social awareness and so on.

Grades 1 and 2 have *Me and My Community* as their special subject. They learn about social and cultural diversity, about hygiene and about how to look after a small plantation. In Grade 2, the students concentrate on learning about Angola.

Grades 3 and 4 study *Hygiene and the Way We Live*, in order to help them adopt good habits from an early age, including how to help one another.

Grades 5 and 6 learn about *The World, Difference and Diversity*. Environmental loss and protection, climatic change, solidarity and respect for "what is yours and what is mine" are studied alongside the national curriculum.

As ever, the school has been enjoying close collaboration with the Teacher Training College in Benguela (Magisterio Primario de Benguela), which sent 23 trainees to work with primary school students in 1<sup>st</sup> to 6<sup>th</sup> Grade. They working with the themes of knowing to know, knowing to be and knowing to do as well as music, dance and other lively activities.

The teachers and trainee teachers worked hard to ensure that as many as possible of the students in primary school passed their end of year exams, and they managed to improve on the first term results so that 94% were successful.

### Students in Primary School in 2016

Students	Enrolled		Passed		Failed	
	Total	F	Total	F	Total	F
Grade 1	60	25	60	25	-	-
Grade 2	80	34	70	32	10	2

Grade 3	34	17	34	17	-	-
Grade 4	78	44	71	38	7	6
Grade 5	49	22	49	22	-	-
Grade 6	51	24	46	21	3	3
TOTAL	352	166	332	155	20	11

## Secondary Education

All grades study the national curriculum and, as in the primary section of the school, the students study topics specific to their grade.

Students in 7<sup>th</sup> and 8<sup>th</sup> Grade studied the theme *Peace as an Asset to be Looked After*, as well as the following themes: rules of good social coexistence, sexually transmitted diseases, HIV/AIDS and entrepreneurship. The students also learned about flexibility in all its aspects.

In Grade 9, *Information Technology* was the main topic, and the students learned about its importance and its consequences in the globalized world, and ideologies that undermine peace. Besides, they too learned about sexually transmitted diseases, HIV/AIDS and Entrepreneurship.

Secondary Education	Goal 2016	Achieved 2016
Grade 7	114	204
Grade 8	110	180
Grade 9	70	98
TOTAL	<b>294</b>	<b>482</b>
Adults students enrolled in secondary education		
Grade 7	105	186
Grade 8	105	136
Grade 9	90	96
TOTAL	<b>300</b>	418
Grand Total	<b>594</b>	<b>900</b>

From the provincial department of education the school received 40 desks for the new classrooms, which have been constructed by the parents and guardians of the students. New toilets were built as part of the Water & Sanitation project, which ADPP is implementing in Benguela province.

At the end of the year, the students rehearsed the content of the subject and sat exams. They were well prepared for both the oral and the written exams, and good results were anticipated.

In the course of the year, there were meetings with parents to discuss a variety of topics, and to tackle absenteeism, teenage pregnancy, drugs, violence and any other problem that might affect the children's education.

## **Other Activities**

**ZIP:** Children's School Benguela continues coordinating ZIP (Zone of Pedagogical Influence) Number 8.

**Culture:** The school has theatre, dance, music, art and culture groups. All the students participated in one group or another, and the positive effects of these activities were shown both among the students as well as among the wider public, when the school put on performances in the neighboring communities.

**Arts and Crafts and other subjects:** the students learn pottery, art, cooking, business and administration.

**Lessons about HIV / AIDS and STDs:** The 14 to 19 year old students received a five-day course held by a former student, who is gynaecologist.

**Sports activities:** Sport and sports competitions at the school and with neighbouring schools are held, including Nossa Senhora da Nazaré, School No.70, Santo Estevão and 10 Fevereiro. Male and female football teams competed in matches and tournaments, and the female team reached the provincial championships. The level of sport went down in 2016, as the school did not have facilities in conditions, having neither basketball nor volleyball courts in order, or a football pitch worthy of the name.

**Chess club:** The school established a chess club as a way of helping develop the minds of the students. They participated in a 7-day chess tournament, organized by the Regional Office of BNA.

**In the community:** the school celebrated the Day of the School and 4<sup>th</sup> April, the day that marks the peace day in Angola.

The school also undertook awareness campaigns with regard to sexually transmitted diseases, encouraging people to attend clinics and be tested. The outbreak of yellow fever that affected parts of the country mobilized the school to do its bit. The school also participated in campaigns to help those most in need, helping approximately 200 people in the districts of Docota, Calossombekua and 11 de Novembre.

Health and hygiene campaigns saw the school encouraging people to dig waste pits, build latrines and treat water by boiling it and adding disinfectant. The question of rubbish in the streets was particularly grave in 2016, as the waste companies found themselves in financial difficulty and did not collect as much as usual. Activities to improve nutrition and general health were run twice a week and reached approximately 300 people in church, different districts and markets. 250 students organized in Hope Clubs were raising awareness in communities about HIV/AIDS, malaria and sanitation.

**Entrepreneurship:** As part of entrepreneurship the school visited companies based in Lobito and Benguela, including Ceramica Preferivel, Angoalissar, the warehouses Trailing, the driving school DOLU MAIA, a media library and a radio fair. Lessons in entrepreneurship for 7<sup>th</sup>, 8<sup>th</sup> and 9<sup>th</sup> Grade over the year included:

- [ The value of work
- [ Management and its importance
- [ The importance of work

- [ Myths and preconceptions about work and business
- [ Meaning and qualities of entrepreneurs
- [ Benefits of being an entrepreneur
- [ How to succeed – persistence, courage and the ability to manage
- [ How to establish your own business
- [ How to sell more

## The Effects of the project

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The primary effect of the project is the meeting of educational needs among children and young people from often poor and vulnerable families. In addition to basic literacy and numeracy, the students learn entrepreneurship and life skills, which give them a head start as regards future employment. All goals as regards enrolment of students were achieved and surpassed.

The school has a positive impact on the community, through the engagement of the students in community activities and campaigns. These include health awareness, sanitation, nutrition and entrepreneurship, which lead to practical actions in the community such as latrine construction and cleaning activities and hundreds of people were reached.

# Annex

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## The Project in Numbers

	Goal 2016	Achieved 2016
Students enrolled in 1 <sup>st</sup> to 6 <sup>th</sup> Grade	350	352
Female students enrolled in 1 <sup>st</sup> to 6 <sup>th</sup> Grade	175	166
Male students enrolled in 1 <sup>st</sup> to 6 <sup>th</sup> Grade	175	186
Students in 1 <sup>st</sup> to 6 <sup>th</sup> Grade who passed end of year exams	352	332
Female students in 1 <sup>st</sup> to 6 <sup>th</sup> Grade who passed end of year exams	166	155
Male students in 1 <sup>st</sup> to 6 <sup>th</sup> Grade who passed end of year exams	186	177
Students enrolled in 7th Grade	114	204
Students enrolled in 8th Grade	110	180
Students enrolled in 9th Grade	70	98
<b>TOTAL</b>	<b>700</b>	<b>482</b>
Adult students enrolled in 7th Grade	105	186
Adult students enrolled in 8th Grade	105	136
Adult students enrolled in 9 <sup>th</sup> Grade	90	96
<b>TOTAL</b>	<b>300</b>	<b>418</b>
<b>Grand Total Secondary School, 1<sup>st</sup> Cycle</b>	<b>594</b>	<b>900</b>

# CHILDREN'S SCHOOL BENGUELA

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School guard in the compound of Children's School Benguela



General view of Children's School Benguela



Teachers celebrating the Day of the Educator on 22 November, in Baia Santo Antonio, Benguela



Parents' Day at the beginning of November



9th Grade oral English test with teachers Mateus Louim and Samuel Catumbela





REPÚBLICA DE ANGOLA  
MINISTÉRIO DA EDUCAÇÃO  
MAGISTÉRIO PRIMÁRIO DE BENGUELA

À  
DIRECÇÃO DA ESCOLA:  
"Formigas do futuro"

BENGUELA

SS/Gab. Dir. MPB/2016

**Assunto:** Informação sobre os Estágios da 13ª classe.

Os nossos respeitosos cumprimentos

Vimos através desta agradecer todo o apoio prestado em mais um ano lectivo, tanto pela direcção como pelos professores e auxiliares administrativos e na sequência do acordo existente, informar que no dia 4 de Novembro, findam os nossos trabalhos na vossa instituição.

Aproveitamos também o ensejo para recordar que estaremos juntos outra vez no próximo ano lectivo, como já é prática em vários e proveitosos anos.

Cientes do vosso sempre bom acolhimento, desejamos votos de bom trabalho a toda comunidade escolar e que tenham Festas Felizes e Próspero Ano Novo

Benguela, aos 31 de Outubro de 2016

  
Msc. Maria Assunção Neves

**Letter from “Magistério Primário” (Primary Teaching School)**

“Through this letter, we wish to thank the management of the "Formigas do Futuro" school, the teachers and the administrative staff for the support provided to our school in this school year following the agreement between the two institutions.

We have the opportunity to say that we will always be together again in the next school year.

Finally, we wish good work for the whole ADPP school community”.