

ANNUAL REPORT 201

EPP VIANA



ADPP

Submitted by ADPP Angola to
U-landshjelp fra Folk til Folk, Norge

The Project at a Glance

1	Project name	EPP Viana (also known as EPP Zango)
2	Operational area	Zango II, Luanda, Angola
3	Project Leader	Pedro Mbuemba
4	Contact details	pedro.wanda@adpp-angola.org
5	The project idea and the people it reaches	<p>EPP – Escola Polivalente e Profissional – Viana offers a three-year lower secondary education, from 7th to 9th grade that combines theory and practice. The EPP program aims to educate the whole person: mind, hands and heart, in a bid to graduate well-rounded, knowledgeable, capable, dynamic young people who can contribute to development in Angola.</p> <p>EPP Viana enrolls students from the local area who are between 12 and 20 years of age and have completed primary education (6th grade). The project also reaches community members through actions and activities undertaken at the school and in the community.</p>
6	The people at the Project	EPP Viana has currently 165 students. The staff is composed by 1 headmaster, 7 teachers, and 6 other employees.
7	The history in brief	The Vocational School was established in 1996 in Viana, Luanda, and its courses were recognized by the National Institute of Employment and Vocational Training. At the beginning of 2010, the school moved to new buildings with greatly improved facilities in Zango II, an area of Luanda where poor families from slum areas of the center of Luanda were being re-housed. In 2012, the EPP program was introduced, and the school is now registered as a Basic Technical School (7 th – 9 th grade) by the Ministry of Education and serves to help this relatively new part of Viana municipality getting a head start with education and community development.

EPP Viana

EPP Viana has been offering practical and theoretical education under the EPP program since 2012. The school is located in Zango II. As an institution, it began in 1996 in Viana, Luanda, offering vocational courses recognized by the National Institute of Employment and Vocational Training.

The EPP program is a three-year lower secondary course from 7th to 9th grade, combining academic and practical education. EPP Viana enrolls students from the local area, who are between 12 and 20 years of age and who have completed 6th grade. The second team to complete the three-year program graduated in January 2016.

Project Activities and Results

Graduation

63 students completed 9th Grade in 2015, and graduated at a ceremony held at EPP

Viana on 12 January 2016. There were 36 male and 27 female students. Approximately 150 people attended the graduation ceremony, including Sr. Carlos, the Municipal Education Director, the Section Head from Planning, Statistics and Human Resources at Viana Education Office, representatives from ADPP, Viana municipal administration and Zango II Neighborhood Committee, and the families and friends of the students.

The ceremony included songs, speeches on the part of ADPP, Viana Municipal Administration, the Municipal Education Office and the students themselves, and concluded with the awarding of diplomas.

EPP 7th Grade

There were 50 students in 7th Grade, of whom 18 were female students. Most came from Zango I, II, III and IV, Calumbo and Calemba II. The school year started on 2 February, with a presentation of the program for the students and their parents.

“Swimming like a fish in water” was the first period for the new students, where they gained experience in horticulture, worked in the school vegetable garden and consolidated theoretical knowledge about biology and nutrition through practical activities. They also got a taste of the profession of Community Health Agent, learning about health, diseases, water treatment and the importance of physical exercise.

The first semester continued with weekly themes, where the 7th Grade curriculum was taught through class lessons, courses and experiences. The learning was active and participative, with practical activities reinforcing theory, with research and investigation teaching the students to think rather than merely absorb information, and with a level of implication in the neighbouring communities. The investigations formed part of Portuguese lessons, strengthening both the written and the oral use of the language.

One of the highlights of the second semester was Three Professions and Three Common Actions, where the students got a taste of different kinds of job. For example, they learned about the environment, about the characteristics of soil, and about how to create a plant nursery. The theme of food production was continued by expanding the growing of beans among other vegetable, to help reduce food costs in the kitchen, and the first period was rounded off by an action of tree planting and improving the area around the school.

The students then learned about health, first with a brainstorming session to see how much they already knew, then by researching the body's defence system. Finally, they got a taste of the subject of electricity, first by listening to a short history of electricity and energy, and then studying circuits that the teacher brought for demonstration purposes.

The students chose which profession they wished to pursue in 8th Grade, some of them having already decided at the time of matriculation. 42 students will be continuing their studies.

EPP 8th Grade

[61 students, of whom 18 were female, studied in 8th Grade at EPP Viana.

- Energy Assistant: 30 students, 29 male and 1 female
- Community Health Agent: 31 students, 14 male and 17 female.

8th Grade has the heading "Running the school together", which means that the students assumed responsibility for different areas of the daily operation of the school. They continued with their lessons and courses, following the 8th Grade curriculum, and were very active carrying out practical work, such as the healthy food plans elaborated by each trio of students, the food they subsequently prepared for the rest of the school to taste, the posters created to explain about healthy eating, and the maintenance of the vegetable garden. Other aspects of personal and community health were tackled in a similar way, learning about the prevention of illnesses and identifying and cleaning critical parts of the school to ensure general health and wellbeing. The Community Health students also tackled hens invading the school grounds, and explained about the medicinal plants used at home. Meanwhile, the Energy Assistants learned about windmills and were inspired to try making a windmill from a ventilator. The students also visited a hydrothermal power station to find out where and how the energy is produced.

The students learned more about Angola, studying the concept of borders, visiting the boundary between Viana and neighbouring Cacucaco and investigating the environment of Cacucaco.

In the second semester, one of the highlights was Leaving Your Mark, where the students were very busy completing a long list of tasks, from learning about budgets, writing an essay about responsibility or revising basic facts about bacteria and viruses, to preparing a healthy lunch at EPP, recording data about the body, producing healthy snacks, taking part in sport and other forms of exercise and much more. The Energy Assistants were no less busy, learning more about the environment, electricity, physics, energy, renewable forms of energy and so forth both in the classroom and during practical sessions.

Towards the end of the year, 8th Grade reviewed the subjects and sat exams, including People's Exams, where they demonstrated their growing knowledge and skills of their professions.

EPP 9th Grade

[The 62 students in 9th Grade were divided as follows:

- Energy Assistant: 32 students, 29 male and 3 female
- Community Health Agent: 30 students, 6 male and 24 female

9th Grade is the final year of EPP training. One of the highlights is work experience, where the students put into practice all they have learnt. It is essential for the students to gain practical experience of the professions they study, and it was recognized at the start of the year that they were lacking in this.

During the four weeks of Hike 7, the Community Health students spent the first week investigating the health of people in Calumbo, interviewing five families each, explained about yellow fever, taking the blood pressure and temperature of family members and asking about the occurrence of illness among the children. They spent a week visiting health posts, a week working in a hospital and the final week was devoted to writing reports.

Meanwhile, the Energy Assistants spent one week undertaking practical tasks in the community, a week learning more about energy in general by visiting energy producers, a week encouraging greater safety as well as savings in relation to electricity, and a week writing reports.

The students on both courses learned more about the world through visits from foreigners working in Angola, and by making short trips away from the school in order to interview foreigners.

The highlight of the second semester was the test piece, where the students worked in trios to prepare to visit local schools and explain about their professions. They coordinated their activities with the local education office, and contacted primary and lower secondary schools. To their astonishment, all the schools in Zango wanted to participate. By the end of the period, they had reached 12,618 pupils and 3,516 other members of the community.

Other Activities

Community Actions: 8th Grade Community Health Agents were busy in the community, checking the health of 30 households each, and planting trees. The Energy Assistants carried out a door-to-door campaign in Zango I, II and III to check the electric systems. All the students distributed leaflets about malaria, participated in vaccination campaigns in the municipality, held Show Times and Open Saturdays, and organized football tournaments for male and female teams.

EPP students also helped with cleaning actions in local communities, and distributed products to treat water. They carried out awareness campaigns about common diseases, and helped distribute mosquito nets.

Theatre: EPP Viana has a tradition of playing theatre. The school participated in the Annual Theatre Competition against three other schools, and put on two plays at the school for the benefit of the community. They also prepared a play about road safety which they performed at school n^o 5033.

DMM: All classes were using the modern system of studying, known as DMM, which places the student at the centre of his or her own learning. The students were much more active, seeking and gaining knowledge to a greater extent than previously and the test results were good.

Vegetable garden: The small garden cultivated by the students produced vegetables for the school kitchen.

Cultural Activities: Café evenings were held on four occasions. In June, the school invited the community to participate in a show with dance, theatre, songs, music and playback. A newspaper was created to report on significant events and explain the EPP program to guests from the community.

Visits: the students visited two local radio stations, the Memorial Centre of Agostinho Neto in Catete, the production centre of TPA, Zango Electricity Station, the water station in Kicuxi and Viana electricity substation. EPF Cabinda was invited to a camp at the school to exchange experiences with 8th and 9th Grade students and demonstrate traditional dances, songs and more.

Sport: Football was practiced frequently, and the school organizes and participates in local championships. Basketball was also played every weekend.

Tree planting: 5,000 trees were distributed in Calumbo, and the students participated in tree planting around EPP Viana

School Meals: EPP Viana was selected to receive school meals, and a meeting was held in February to organize this.

Yellow Fever: When the first cases of yellow fever were reported in Viana Municipality, the health authorities began the process of vaccinations, with students on the Community Health Agent course assisting by filling in vaccination cards.

The Effects of the Project

EPP Viana students are the first to note the effects of the project, as the form of education demands that they take a stance regarding their own education, that they become active seekers of information, and that they apply their skills and knowledge for the good of the community.

The parents appreciate the importance of a good education and, despite economic problems, seek to enrol their children at EPP Viana. Collaboration with the parents is positive, and the school board works with the parents' association to drive the school forward.

Thanks to the many activities and actions held at the school and in the community, whether concerning health, energy, culture or sport, strong ties are linking the school with the immediate neighbourhood.

Annex

The Project in Numbers

	Goal 2016	Achieved 2016		
		Male	Female	Total
7th Grade students	70	32	18	50
8th Grade students	50	43	18	61
┌ Energy Assistants		29	1	30
┌ Community Health Agent		14	17	31
9th Grade students	62	35	27	62
┌ Energy Assistant		29	3	32
┌ Community Health Agent		6	24	30
Graduates at the start of 2016	63	63		
Total number of graduates	113	109		
Capacity building sessions for EPP teachers at CCC Ramiro	4	8		
Visits to or by public or private enterprises	8	10		
Community events at EPP or actions in the community	6	16		

Despite interest in EPP Viana as a sound educational institution, the economic crisis reduced enrolment in 2016.

EPP VOCATIONAL SCHOOL VIANA ANNUAL REPORT 2016



Teacher Teresa da Silva and the school cook Dona Zefa collecting produce from the vegetable garden.



Practical nutrition class



Director Pedro Wanda returning from the activity of November 20 in memory of road accident victims



9th grade Community Health Agents learning to measure blood pressure



Student Lourdes Silvestres receiving a diploma for best actress.



Students learn about mango tree growth.



EPP VOCATIONAL SCHOOL VIANA ANNUAL REPORT 2016



Students Bruna Manuel and Idiane Rafael participating in the Road Safety drawing competition



8th Grade students having fun taking photos during an exchange of experiences between EPPs Viana, Cazenga and Ramiro.



Students from EPP Viana performing theater in Caxito



7th Grade students taking a test



8th Grade students at a practical class about nutrition with Professor Rosa Vial



8th Grade Energy Assistants during a road accident awareness campaign



EPP VOCATIONAL SCHOOL VIANA ANNUAL REPORT 2016



EPP students participating in the Road Safety drawing competition





REPÚBLICA DE ANGOLA
GOVERNO DA PROVINCIA DE LUANDA
ADMINISTRAÇÃO MUNICIPAL DE VIANA
DIRECÇÃO MUNICIPAL DE EDUCAÇÃO DE VIANA
COORDENAÇÃO DA EDUCAÇÃO DO ZANGO

Á
DIRECÇÃO DA ESCOLA
5126-EPP

LUANDA-ZANGO

REF. Nº 209/CEZ/2016

ASSUNTO: NOTA DE AGRADECIMENTO

Melhores Cumprimentos;

A Coordenação da Educação do Zango, vem por meio desta, expressar os seus profundos agradecimentos a Escola Polivalente e Profissional, pelo trabalho de sensibilização, palestras, aulas expositivas e temas educativos que tem vindo a realizar junto das escolas da zona e as comunidades a volta.

Sem outro assunto de momento, reiteramos votos de cordiais saudações.

Luanda, 28 de Novembro de 2016

A COORDENADORA
M.ª Esauírio Félix Namude
MADALENA MASSOCOLO

Letter from “Coordenação da Educação do Zango” (Zango's Education Coordination)

Zango's Education Coordination expresses their deep thanks to the Practical and Theoretical School (EPP Zango) for the work such as awareness raising sessions, lectures and educational topics that have been carried out at EPP Zango and neighboring communities during the academic year 2016.