

PROGRAM REPORT FOR THE PRACTICAL AND THEORETICAL SCHOOLS ANNUAL REPORT 2016



Submitted by ADPP Angola to
U-landshjelp fra Folk til Folk, Norge

Introduction

EPP stands for Escola Polivalente e Profissional, and is a form of education for young people seeking practical, professional training while studying for their school leaving certificate. Introduced by ADPP Angola in 2011, the EPP program is now taught at eight schools, with a ninth in the pipeline.

At the beginning of 2016, 418 students graduated of whom 182 are female.

The eight EPP schools in Angola

EPP Cabinda:	142 students
EPP Luanda:	210 students
EPP Caxito:	171 students
EPP Huambo:	121 students
EPP Benguela:	175 students
EPP Viana:	165 students
EPP Kwanza Norte:	124 students
EPP Ramiro:	287 students
Total number of students:	1,395 students



EPP Program, Activities and Results

The EPP program combines the national secondary school curriculum with a choice of practical courses. What sets EPP apart from other schools is the modern methodology employed, and the way in which the students are placed at the center of their own education, with the burden of responsibility for learning being placed on their shoulders.

The program comprises a series of hikes and plateaus, as the students climb steadily towards achieving their goal – a 9th Grade certificate and a recognition of their practical skills. Individual studies, coursework and experiences fill the days and weeks. Every step of the way is explained in a handbook that each student receives at the start of their training, leaving them in no doubt about the demands to be met, while providing inspiration to rise to the challenge.

Grade 7

Swimming like a Fish in Water: From the very start, Grade 7 students learn that they are responsible for their own education, but that they have all the help and support they need from their class teachers. They also learn to work in small groups, trios, assisting one another both in studies and in practical activities, all of which is very different compared with what they are used to. In April, for example, 7th Grade from EPP Cabinda went on a trip to two different communities, where they made investigations into various aspects of life in the villages, hiked in the bush, played football, and held a cultural evening together with the community. The students interviewed traditional leaders and spoke with the people in charge of the health clinic. EPP Huambo 7th Graders conducted interviews and wrote reports about malaria during the period of **Investigating your Neighborhood**. At EPP Luanda, the 7th Grade students first investigated common preventable diseases, then mobilized the community to take preventative measures in order to lower the incidence of these diseases.

Grade 7 students at all the schools try out three different professions, and begin to understand the link between theory and practice, between studies and courses at school and actions and activities in the community. At EPP Kwanza Norte, the students chose between Energy Assistant, Food Producer and Modern Cook. The latter made healthy soups from produce from the vegetable garden, while the Food Producers were working to produce more vegetables.

Highlights break the daily routine. Survival trips, for example, provide the opportunity to make new discoveries, camp out, conduct investigations and research and enjoy the countryside.

Questions and answers tackled a series of topics from healthy and unhealthy food, rich versus poor, war and peace. The students continued with academic subjects such as Portuguese, mathematics, biology, geography, history, English, physics, chemistry and sports.

People's Exams concluded the first semester. The students explained what they had learned and experienced.

Grade 8

8th Grade students select one of the professions on offer at their school. They have common studies, courses and experiences as well as separate programs where they focus on the theory and practice of their chosen specialty.

EPP Grade 8 Professions

	Luanda	Caxito	Huambo	Benguela	Cabinda	K Norte	Viana	Ramiro	Total
Environment Promoter			22	25					47
Water Assistant				24	24			37	85
Modern Cook		21			5	10			36
Pre-school Assistant					10				10
Com. Health Agent	40						25		65
Info & Media Assistant	33		23						56
Energy Assistant		24				18	33	39	114
Food Producer		22		23		6		38	89
Total	73	67	45	72	39	34	58	114	502

Digging deep into your profession sees the students learning more about, and making practical use of, their chosen field. The practical aspect is linked to the headline for second year students, which is Running the School the Together, whereby each trio has an area of responsibility within the school.

At EPP Benguela, the Water Assistants learned about the distribution of water when they visited the Agronomy Institute's farm. They will be collaborating in digging a pipeline between the farm and the school. Modern Cooks at EPP Caxito are responsible for making healthy food, and will be relying on the Food Producer course for fresh vegetables from the school garden. The Energy Assistants are gaining valuable practical experience while carrying out their responsibilities, which include maintenance of the solar panel installation and of the lighting around the school.

At EPP Ramiro, 8th Grade Energy Assistants are in charge of checking electrical equipment and installations; the Water Assistants are responsible for looking after the water supply;

and the Food Producers are taking care of the vegetable garden. In this way, everything the students learn in lessons or at courses can be practiced on a daily basis.

By the time students reach 8th Grade, they are accustomed to studying and working in their trios. Taking on responsibility for the running of parts of the school, the sense of teamwork is strengthened, as noted by the students at EPP Viana, who also commented on the importance of supporting and taking care of one another.

Visits to local businesses and establishments give an insight into the different professions. EPP Huambo Information and Media Assistants visited Radio Angola, ANGOP and Rádio Mais and were enthusiastic about what they learned.

The students write a 20-page report about their profession, based on their experiences during this semester.

Studies and courses continue throughout the period. At EPP Huambo, the 8th Graders were making good progress in all disciplines from mathematics to Portuguese and English.

Grade 9

9th Grade students continue studying their chosen profession, gaining more practical experience by spending three weeks at relevant work places. This is **Practicing your profession – at school, in workplaces and in ADPP projects.**

The Food Producers from EPP Benguela worked at local farms and at ADRA's agricultural project in Dombe Grande. EPP Cabinda's pre-school assistants gained enormous practical experience working at pre-schools in Cabinda, one of which has 500 children. The workplaces that collaborate with EPP Huambo expressed their satisfaction at receiving 9th Grade students, but added that they would like to see the period extended. 9th Grade Community Health Agents from EPP Luanda spent three weeks at Cariango Hospital, Paz Hospital, Progresso Hospital and 11 November Hospital.

Not all schools have been able to secure work experience places during the first semester. EPP Ramiro 9th Graders, for example, will be completing this period in the second semester, and have been training hard to acquire as much knowledge and expertise as possible in advance.

On completion of their practice period, 9th Grade students at all EPP school across the country gave oral presentations of their experiences and what they had learned. They spoke before audiences comprising local and traditional authorities, representatives of the host workplaces and companies, EPF teaching staff and parents and guardians,

EPP Grade 9 Professions

	Luanda	Caxito	Huambo	Benguela	Cabinda	K.Norte	Viana	Ramiro	Total
Environment Promoter			22	29					51
Water Assistant				23	18			23	64
Modern Cook		17			19	16			52
Pre-school Assistant					13				13
Community Health Agent	35						30		65
Information and Media Assistant	26		31						57
Energy Assistant		20				22	31	33	106
Food Producer		8		22		13		26	69
Total	61	45	53	74	50	51	61	82	477

Graduation

418 students graduated at the beginning of the year, having completed their 9th Grade studies and having demonstrated their skills and aptitudes in their chosen professions.

At EPP Benguela, more than 600 people attended the graduation ceremony. Guests at EPP Caxito's ceremony were shown around the school, visiting the computer rooms, library, laboratories, workshops, kitchen and solar panel installation. The students had made displays explaining key activities such as survival trips, People's Exams, solar panel maintenance and working in the community.

EPP Kwanza Norte celebrated the graduation of the second team of students to complete their studies at this relatively new school, while at EPP Ramiro the first ever graduation ceremony was held.

EPP Luanda made changes to their graduation ceremony, commencing the celebration with lunch for the graduates, their families, current EPP students and guests. Lunch was

followed by speeches, traditional dancing, songs, a short play and finally the handing over of diplomas and certificates.

Other Activities

Community Actions

EPP students are active in the community, organizing and participating in health awareness campaigns, cleaning actions, activities at the schools and celebrations of important events. EPP Benguela participated in an HIV/AIDS awareness campaign and distribution of condoms in Mina District, and 8th Graders from EPP Kwanza Norte gave talks locally to raise awareness about sexually transmitted diseases.

EPP Huambo participated at the 2nd Health Fair at Huambo Polytechnic, invited by Unitel to attend the “Stop Malaria Together” stand. Together with Children’s School Huambo, they also participated in the yellow fever campaign, with approximately 500 pupils and 80 EPP students being vaccinated.

EPP Viana’s Community Health students have been assisting the health authorities in yellow fever campaigns. The school has also been involved in awareness campaigns about common diseases, in the distribution of mosquito nets and in handing out products to treat water.

9th Grade students from EPP Caxito spent a day visiting local homes to encourage women to attend literacy classes, which EPF students would be giving.

Commemorative Days

All EPP schools celebrate commemorative days, often inviting local communities to join them. EPP Huambo football teams played matches against local teams during the celebration of International Women’s Day on 8 March.

Café Evenings

Café Evenings provide an opportunity to invite parents, friends and other members of the local community to hear about and discuss a variety of topics, and to enjoy cultural entertainment. 9th Grade students from EPP Kwanza Norte organized one such evening to debate the question of whether all young people should learn arts and crafts.

Vegetable Gardens

EPP Cabinda is expanding its vegetable plot and has been harvesting crops planted in November of last year. In April and May, home-grown cassava was on the menu three times a week, together with other fruits and vegetables. EPP Luanda students have been active in the school vegetable garden, learning about irrigation systems and about how to cultivate vegetables from seed.

The Effects of the Program

In the EPPs, the students learn responsibility, both for their own education and for that of their classmates. They come to assume responsibility for practical matters too, such as helping run the school, developing and maturing in the process. Investigations, visits, community actions, awareness campaigns and work experience help them to become open and outgoing, ready to listen and learn but also to contribute and make changes.

Parents, families and local communities feel the impact of the school. Events and activities at the school and in the community bring all parts together. Education, entertainment, awareness, sport and environmental improvement are just a few of the benefits.

Municipal and provincial authorities recognize the contribution of EPP to the education of young people. Health authorities welcome the collaboration of students in health campaigns, and the interest shown in working in this field. Local authorities appreciate the efforts made by the school and the students as regards community development, and the involvement of local communities in activities at the school.

EPP PROGRAM REPORT

ANNUAL REPORT 2016



Practical chemistry class in the lab - EPP Caxito



8th Grade Energy Assistants at work - EPP Caxito



Olympics Games at the end of the 2nd Quarter with many events - EPP Cabinda



8th Grade practical plumbing test. - EPP Cabinda



Food Producer students develop the school garden - EPP Benguela



Visit to the museum and the Praia Morena beach - EPP Benguela



EPP PROGRAM REPORT

ANNUAL REPORT 2016



The Institute of Forest Development donated 450 saplings to EPP Huambo, which the students then planted around the school - EPP Huambo



Building a tippy-tap to raise awareness about the importance of washing hands - EPP Huambo



Energy Assistant Manuel showing how an electrical apparatus works - EPP Kwanza Norte



EPP PROGRAM REPORT

ANNUAL REPORT 2016



9th Grade Modern Cook practical class - EPP
Kwanza Norte



Energy Assistant N'zage demonstrates the theory
behind electric circuits



Information and Communication students presenting displays of photographs as part of a three-day
exhibition and explanation of the importance of the photograph as a communication tool - EPP Luanda



EPP PROGRAM REPORT

ANNUAL REPORT 2016



Presentation of different peoples and cultures from some of Angola's provinces - EPP Luanda



8th Grade Energy Assistants during a road accident awareness campaign - EPP Viana



Teacher Teresa da Silva and the school cook Dona Zefa collecting produce from the vegetable garden - EPP Viana



9th grade Community Health Agents learning to measure blood pressure - EPP Viana



EPP Ramiro



EPP Ramiro

